

English as a Second Language  
PAPER 2: Listening

Total Marks
-------------

Time: 55 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Text Booklet**

**INSTRUCTIONS**

**You will have time at the beginning of each part to read the questions before you hear the recording.**

**You will hear each recording twice.**

**Answer ALL questions.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**Dictionaries may NOT be used in this examination.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 40.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

## **ADVICE**

**Write your answers clearly and neatly.**

**Read each question carefully and keep to the word limits given.**

**Try to answer every question.**

**Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.**

---

**PART 1**

**Answer ALL questions in this part.  
Write your answers in the spaces  
provided.**

**Section A**

**In this section, you will hear five short  
extracts in which people are talking about  
their after-school clubs.**

**Read the list of clubs in the Text  
booklet, then listen to the extracts.**

**For each question, 1–5, identify which  
club (A–H) is being described by each  
speaker by marking a cross for the  
correct answer ☐. If you change your  
mind about an answer, put a line  
through the box ☒ and then mark  
your new answer with a cross ☐.**

**(continued on the next page)**

**Turn over**

**continued.**

**Not all the clubs are described and each club may be used more than once.**

**One mark will be awarded for each correct answer.**

**(continued on the next page)**

**continued.**

**1 Speaker 1**

☐ **A**

☐ **B**

☐ **C**

☐ **D**

☐ **E**

☐ **F**

☐ **G**

☐ **H**

**(1 mark)**

**(continued on the next page)**

**Turn over**

**continued.**

**2 Speaker 2**

☐ **A**

☐ **B**

☐ **C**

☐ **D**

☐ **E**

☐ **F**

☐ **G**

☐ **H**

**(1 mark)**

**(continued on the next page)**

**Turn over**

**continued.**

**3 Speaker 3**

☐ **A**

☐ **B**

☐ **C**

☐ **D**

☐ **E**

☐ **F**

☐ **G**

☐ **H**

**(1 mark)**

**(continued on the next page)**

**Turn over**

**continued.**

**4 Speaker 4**

☐ **A**

☐ **B**

☐ **C**

☐ **D**

☐ **E**

☐ **F**

☐ **G**

☐ **H**

**(1 mark)**

**(continued on the next page)**

**Turn over**

**continued.**

**5 Speaker 5**

☐ **A**

☐ **B**

☐ **C**

☐ **D**

☐ **E**

☐ **F**

☐ **G**

☐ **H**

**(1 mark)**

**Turn over**

## Section B

In this section, you will hear a person talking about how music is important for young children.

For Questions 6–10, listen and answer the questions below.

Write no more than **THREE** words for each answer.

One mark will be awarded for each correct answer.

- 6 In which city did the first study take place?  
(1 mark)

---

---

(continued on the next page)

**continued.**

- 7 Which group of professionals helped the Institute of Education with the study?  
(1 mark)**

---

---

- 8 Name one subject that children improved in when they learned to play an instrument.  
(1 mark)**

---

---

**(continued on the next page)**

continued.

- 9 What type of musical activity could parents do with their children when travelling?  
(1 mark)**

---

---

- 10 How would adults benefit from listening to and learning about music?  
(1 mark)**

---

---

**(Total for Part 1 = 10 marks)**

---

## **Part 2**

**Answer ALL questions in this part. Write your answers in the spaces provided.**

**In this part, you will hear an extract from a podcast on different cultures and customs.**

**For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

**(continued on the next page)**

continued.

## **The History of Kites**

### **Introduction**

**In China today, kites are flown when people celebrate**

**(11) \_\_\_\_\_ ,  
such as the New Year.  
(1 mark)**

### **The first kites**

**The first kite that was made looked like a wooden**

**(12) \_\_\_\_\_ .  
(1 mark)**

**(continued on the next page)**

**continued.**

**The Chinese army would use kites to check how far the**

**(13) \_\_\_\_\_**  
**might be from them.**  
**(1 mark)**

## **Kites in China today**

**Kites that are used for special occasions will often have animals like**

**(14) \_\_\_\_\_ painted**  
**on them.**  
**(1 mark)**

**The city of Weifang has an**

**(15) \_\_\_\_\_ festival**  
**every year.**  
**(1 mark)**

**(continued on the next page)**

continued.

The city's Kite Museum has many

(16) \_\_\_\_\_ from all  
over the world.  
(1 mark)

**How the kite became  
famous worldwide**

The explorer Marco Polo first wrote about  
kites in his

(17) \_\_\_\_\_ .  
(1 mark)

Marco Polo saw how sailors, using a large  
kite, checked if the

(18) \_\_\_\_\_ was  
going to be successful or not.  
(1 mark)

**Questions 19 and 20 must be answered with a cross in a box ☒ .  
If you change your mind about an answer, put a line through the box ~~☒~~ and then mark your new answer with a cross ☒.**

**19 How does the speaker think kites became known throughout Europe?  
(1 mark)**

- ☐ **A Marco Polo wrote to his family about them.**
- ☐ **B A Chinese kite builder travelled to Europe.**
- ☐ **C They were introduced to Europe from America.**
- ☐ **D Merchants showed them to their trade contacts.**

**(continued on the next page)**

**continued.**

**20 What does the speaker say about the plaque in the museum?  
(1 mark)**

- ☐ **A It is an ancient Chinese plaque.**
- ☐ **B It is dedicated to the Chinese kite.**
- ☐ **C It was made in China.**
- ☐ **D It is in the aircraft section.**

**(Total for Part 2 = 10 marks)**

---

## Part 3

In this part, you will hear part of a discussion from a radio show about how the Moon has inspired culture.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

### A Discussion about the Moon Landings and Culture

21 How frequently is the radio show on air?  
(1 mark)

---

---

(continued on the next page)

Turn over

**continued.**

**22 What was Laurie Anderson's work with NASA?  
(1 mark)**

---

---

**23 What does Melanie Vandenbrouk think about some of the objects on show in her exhibition?  
(1 mark)**

---

---

**(continued on the next page)**

continued.

**24 What is the presenter's opinion about the film that Melanie and Laurie are discussing?  
(1 mark)**

---

---

**25 According to Laurie, how did people react to the film?  
(1 mark)**

---

---

**Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**26 Melanie thinks that the Moon will never lose its magic because  
(1 mark)**

- ☐ **A everyone loved the Moon landings.**
- ☐ **B it is admired in different ways.**
- ☐ **C people will never go to the Moon again.**
- ☐ **D it is a terrifying place to explore.**

**(continued on the next page)**

**continued.**

**27 Why does Laurie think that artists will always be interested in the Moon?  
(1 mark)**

- ☐ **A Moon landings have made art more popular.**
- ☐ **B The Moon has never been mysterious.**
- ☐ **C Humankind has always been inspired by the Moon.**
- ☐ **D Space travel is an exciting adventure.**

**(continued on the next page)**

**continued.**

**28 Laurie is proud of the virtual reality experience because  
(1 mark)**

- ☐ **A it is the first of its kind.**
- ☐ **B it required a lot of preparation.**
- ☐ **C it is a very realistic experience.**
- ☐ **D it is environmentally friendly.**

**(continued on the next page)**

**continued.**

**29 What does Laurie think people can gain from the exhibition?  
(1 mark)**

- ☐ **A They can discover new things about the Moon.**
- ☐ **B They can become better at drawing.**
- ☐ **C They can enjoy working with an artist.**
- ☐ **D They can appreciate virtual reality more.**

**(continued on the next page)**

**continued.**

**30 Why does Melanie think celebrating the anniversary of the first Moon landing is important?  
(1 mark)**

- ☐ **A It was such a long time ago people have forgotten about it.**
- ☐ **B It reminds people of the hopes and dreams of the time.**
- ☐ **C It was a good reason to organise an exhibition.**
- ☐ **D It might make people more interested in space travel.**

**(Total for Part 3 = 10 marks)**

---

## Part 4

**In this part, you will hear an extract from a podcast giving you tips on how to make a holiday more environmentally friendly.**

**For Questions 31–33 and 38–40, listen and complete the Sentences below. Write no more than THREE words for each answer.**

**For Questions 34–37, complete the table. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

**(continued on the next page)**

continued.

## **Making Your Holiday Greener**

### **Introduction**

**31 Scientists are worried that people's**

\_\_\_\_\_ can  
affect our environment.  
(1 mark)

**32 Travel and tourism are responsible for**

\_\_\_\_\_ of  
greenhouse gas emissions.  
(1 mark)

**33 A change to our**

\_\_\_\_\_ is  
one way to reduce our carbon footprint.  
(1 mark)

**(continued on the next page)**

**Turn over**

continued.

## Reducing your carbon footprint

### Eco-friendly travel

**34** It might help the environment to visit famous destinations during

\_\_\_\_\_ times.  
(1 mark)

**35** An \_\_\_\_\_ way to travel might cut down your carbon footprint by over 90%.  
(1 mark)

(continued on the next page)

continued.

## Eco-friendly destinations

**36** Some countries not only develop their tourism but also consider the

---

environment.

(1 mark)

**37** Some hotels no longer use

---

plastic bottles.

(1 mark)

## When on holiday

**38** Driving an electric car that runs on

---

\_\_\_\_\_ is better for the environment.

(1 mark)

(continued on the next page)

Turn over

continued.

**39 Another possibility of getting around is**

**to \_\_\_\_\_ to  
the city centre.**

**(1 mark)**

**40 Using local services means that you will  
not only be helping the community, but  
you might have a more**

\_\_\_\_\_  
**holiday.**

**(1 mark)**

**(Total for Part 4 = 10 marks)**

---

---

**TOTAL FOR PAPER = 40 MARKS  
END OF PAPER**